

Instruction

Administrative Procedure – Homework

Homework

Definition:

Relevant activities that reinforce or support learning outside of the classroom.

Purpose:

Homework contributes toward building knowledge and lifelong learning habits. It is the intention of the Kankakee School District #111 staff to assign relevant, challenging and meaningful homework assignments that reinforce and enrich classroom learning objectives. Homework should provide students with the opportunity to apply information they have learned and develop learning independence. Homework assignments/grades are modified based on students' individual learning needs (i.e. student skill remediation, IEP, 504 Plans).

Homework assignments may include:

- **Practice** exercises to follow classroom instruction
- **Preview** assignments to prepare for subsequent lessons

Short or long term projects that may require research are not considered to be homework.

Grading:

Homework grades should provide feedback to the student on proficiency toward the academic objective. Students who miss homework because of an absence will receive the opportunity to make up missed work, as noted in the Kankakee School District #111 Parent/Student Handbook.

Students are expected to turn work in on time. Students who turn in late assignments will receive any of the following based upon individual teacher discretion:

- **Partial credit**
- **No credit**
- **Communication with parents**

Homework shall count for no more than 10% of a students' academic quarter grade.

Roles and Responsibilities:**Role of Staff:**

- Assign relevant, challenging and meaningful homework that reinforces classroom learning
- Give clear instructions and make sure students understand the purpose
- Give feedback to improve understanding of learning and/or correct homework
- Involve parents and contact them if a pattern of late or incomplete homework develops

Role of Parents:

- Set a regular, uninterrupted study time each day
- Establish a quiet, well-lit study area
- Monitor student's organization and daily list of assignments.
- Students learn by doing. Guide students to complete homework independently.

- Be supportive when the student gets frustrated with difficult assignments
- Contact teacher to stay well informed about the student's learning process

Role of Students:

- Be sure all assignments are clear; don't be afraid to ask questions, if necessary.
- Set aside a regular time for studying.
- Find a quiet, well-lit study area.
- Work on homework independently whenever possible, so that it reflects student ability.
- Produce quality work.
- Make sure assignments are done according to the given instructions and completed on time and turned in.

Developed: June 27, 2011

